

Learning Activity 2.6

Implications of Resource Extraction throughout the World



 Both mining and plantation agriculture have positive and negative implications in the less-developed countries where these resources are produced and exported. In the following chart, identify the positive and negative implications of both mining and plantation agriculture in this context. Be sure to consider the political, economic, social, and environmental implications.

	Positive Implications	Negative Implications
Mining		
Plantation		

2. Both mining and plantation agriculture have positive and negative implications in more-developed countries where these resources are imported and consumed. In the following chart, identify the positive and negative implications of both mining and plantation agriculture in this context. Be sure to consider the political, economic, social, and environmental implications.

	Positive Implications	Negative Implications
Mining		
Plantation		

continued

Learning Activity 2.6: Implications of Resource Extraction throughout the World (continued)

3. Develop a list of ideas, actions, and activities that young people can practise to demonstrate environmental stewardship and sustainability. Organize them into personal, family, and school/community actions and activities. Use the following chart to record your ideas. Then, try to implement as many of your ideas as possible. Examples are provided to help you get started.

Personal Actions		
Example:	Negroni (Antonio Antonio Anton	
put your fruit peels in the school or family compost bin		
Family Actions		
Examples:		
plant a garden		
 use a bicycle to travel to and from school and work 		
School/Community Actions		
Examples:		
shut off lights at school		